

Teaching English Design

FROM PRINCIPLES TO CLASSROOM PROCEDURES

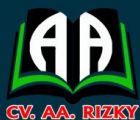
HIDAYAT AL AZMI, M.PD



TEACHING ENGLISH DESIGN FROM PRINCIPLES TO CLASSROOM PROCEDURES

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Pengajaran Bahasa Inggris di Indonesia memiliki tantangan dan kendala yang menyebabkan capaian pembelajaran atau hasil yang diinginkan belum mencapai kata maksimal. Salah satu penyebab dari capaian yang belum maksimal tersebut adalah kesibukan guru dalam mengelola aktivitas administrasi yang sangat menyita waktu. Hal ini menyebabkan guru kehilangan fokus pada proses pengajaran yang dimulai dari desain pembelajaran yang membutuhkan perhatian pada pedoman-pedoman perencanaan dan langkah-langkah pengajaran. Secara idealnya proses itu harus mengambil intisari dari prinsip-prinsip pengajaran yang telah dirumuskan oleh pakar pembelajaran ELT (English Language Teaching) yang memiliki dasar dasar pertimbangan, Ilmu Pendidikan, Linguistik, Psikologi dan perspektif dasar-dasar pengembangan kurikulum. Buku membantu guru dalam memberikan wawasan ilmiah dari pembelajaran bahasa untuk dikembangkan dalam prosedur pengajaran Bahasa Inggris pada berbagai level pendidikan.



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TEACHING ENGLISH DESIGN

FROM PRINCIPLES TO CLASSROOM PROSEDURES

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Hidayat Al Azmi, M.Pd.



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2024**

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Dilarang memperbanyak buku ini dalam bentuk dan dengan cara apapun tanpa ijin
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FOREWORD

Alhamdulillah, segala puji dan syukur penulis panjatkan ke hadirat Allah SWT karena buku ini telah selesai disusun. Buku ini disusun agar dapat membantu para mahasiswa dalam mempelajari mendesain langkah konkret pengajaran Bahasa Inggris yang berbasis pada Prinsip - Prinsip ELT.

Bahasa Inggris diajarkan dengan disertai perangkat perangkat dan materi sebagaimana yang diamahkan aturan oleh kementrian pendidikan Republik Indonesia. Akan tetapi masih banyak di antara dosen dan guru Bahasa Inggris tidak memperhatikan prinsip pengajaran Bahasa Inggris dalam mendesain langkah, prosedur dan materi mengajar sebagaimana yang telah ada dalam teori. *Grammar Translation Method (GTM)* dan *Communicative Language Teaching* adalah dua Pendulum yang mewarnai Pengajaran Bahasa Inggris secara bergantian di Asia dan khususnya di Indonesia. Namun, sampai detik ini, praktisi dan guru Bahasa Inggris masih mamiliki keterbatasan sumber bacaan yang dapat memandu mereka dalam merancang dan mendesain langkah konkret pengajaran bahasa Inggris yang berbasis pada Prinsip - Prinsip ELT. Dengan masih terdapat sisi kelemahan dalam buku ini kami sebagai penulis mengharapkan saran yang membangun untuk penyempurnaan karya ini.

Padang, Oktober 2024

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